



## **PARTNERSHIP WITH PARENTS POLICY**

### **Rationale**

We believe that children benefit most from early years education and care when parents/carers and the playgroup work together in partnership. Our aim is to support parents/carers as their children's first and most important educators by involving them in their child's development and in the full life of the Playgroup.

### **Implementation**

- River pre-school is run by a committee of parents and all new parents are invited and encouraged to play an active role in the running of the pre-school.
- The committee holds meetings at different times and at different venues that are accessible and appropriate for all.
- We welcome parents/carers into the pre-school at any time.
- The staff and committee run social events and fund raising events to which all parents are invited and encouraged to help with.
- As a pre-school we organise events designed to support parents with parenting.
- As soon as their child is admitted to River Pre-school Playgroup parents/carers are asked to contribute to their child's developmental records.
- We involve parents/carers in shared record keeping about their own child, either formally or informally and ensure parents have access to their children's written developmental records.
- We encourage free communication between staff and parents/carers to discuss their children's progress and health needs, with particular emphasis on the relationship between the child's key person, their child and the parents/carers. With written parental

permissions contact books allow an exchange of information between the pre-school, the home environment and other settings and carers. In this way, we ensure ongoing dialogue with parents/carers to improve our knowledge of the needs of their children and to support their families.

**This policy was adopted at a meeting of River Pre-school Playgroup held on \_\_\_\_\_(date)**

**Signed by the chairperson on behalf of the pre-school**

\_\_\_\_\_ **Justin Simpson**