

PARTNERSHIP WITH PARENTS POLICY



Pre-school Playgroup

Rationale

We believe that children benefit most from early years education and care when parents/carers and the playgroup work together in partnership. Our aim is to support parents/carers as their children's first and most important educators by involving them in their children's education and in the full life of the Playgroup.

Implementation

- River Pre-school Playgroup is run by a committee of parents and all new parents are invited and encouraged to play an active role in the running of the pre-school.
- The committee holds meetings at different times and at different venues that are accessible and appropriate for all.
- We welcome parents/carers into the pre-school at any time.
- The staff and committee run social and fund raising events to which all parents/carers are invited and encouraged to help with.
- As a pre-school we organise events designed to support parents with parenting.
- Parents/carers are asked to contribute to their child's developmental records as soon as their child is admitted to River Pre-school Playgroup.
- We involve parents/carers in shared record keeping about their own child, either formally or informally and ensure that parents are aware that they have access to their children's written developmental records.
- We encourage free communication between staff and parents/carers to discuss their children's progress and health needs, with particular emphasis on the relationship between the child's keyperson, their child and the parents/carers. In this way, we ensure ongoing dialogue with parents/carers to improve our knowledge of the needs of their children and to support their families.

This policy was adopted at a meeting of River Pre-school Playgroup, held on:

_____ (date)

Signed by the chairperson on behalf of the pre-school

Justin Simpson