



Curriculum Policy

At River Pre-school Playgroup we implements the EYFS framework, where children learn and develop as a result of planning by the keyperson, around the children's individual needs and interests, informed by the use of ongoing observational assessment.

Each child's development is continuously recorded by the keyperson in their profile, to which parents have access and can contribute.

The aim of the Pre-school is:

- To enable all children to learn and develop their skills to the best of their ability
- To promote a positive attitude towards learning
- To promote self - discovery, exploration and curiosity towards learning
- To promote an ethos of mutual respect and kindness, and a sense of what is and what is not acceptable codes of behaviour
- To help children understand the importance of truth and fairness, so that they begin to learn the importance of equal opportunities
- To endorse and support children's high self esteems so they have the confidence to 'try'. River Pre-school advocates the importance of the process of learning, and not necessarily the end product

This policy was adopted at a meeting of River Pre-school Playgroup, held on:

_____ (date)

Signed by the chairperson on behalf of the pre-school

Justin Simpson